

Democracy Project Graduate Institute and Cluster Calendar

Date	Sessions/Activities
June 25-29, 2007	Democracy Project Summer Institute for Teachers (Phase I) <u>Foci:</u> Content and Skill Knowledge <u>Questions:</u> What must students know and be able to do? How are students being assessed?
June 26-August 6, 2007	<ul style="list-style-type: none"> • Development of Lessons and Assessments by Participants • Conferencing between Participants & Cluster Directors
August 6-8, 2007	<ul style="list-style-type: none"> • Democracy Project Summer Institute for Teachers (Phase II) • Presentations and Peer Review of Lessons & Assessments
September 2007	<ul style="list-style-type: none"> • Administration and Analysis of Civics Assessment (pre-instruction phase)
Tuesday October 9, 2007	<ul style="list-style-type: none"> • *Workshop: Understanding by Design <u>Foci:</u> Instruction and Assessment <ul style="list-style-type: none"> • <u>Questions:</u> How does one know when students “understand” the civics benchmarks? What kinds of questions and activities must students engage to develop and demonstrate understanding?
Tuesday November 20, 2007	<ul style="list-style-type: none"> • *Workshop: Powerful and Authentic Social Studies (PASS) • Learning and Planning from the Data <u>Focus:</u> Instruction <u>Questions:</u> What are the criteria for “powerful and authentic social studies?” In what ways does one have to revise their instruction to make it more “powerful?”
Thursday December 13, 2007	<ul style="list-style-type: none"> • *Workshop: Clarifying and Extending Civic Understanding <u>Foci:</u> Enhancing Content & Skill Knowledge <u>Question:</u> What is the implicit content that students must acquire from the benchmarks?
Thursday January 24, 2008	<ul style="list-style-type: none"> • *Workshop: Delaware’s “New” Government <u>Focus:</u> Instruction <u>Question:</u> In what ways can students participate (Civics 4) in standards-related civic activity?
September 2007 – March 2008	<ul style="list-style-type: none"> • Portfolio Development: Implementation and Data Collection
Wednesday April 9, 2008	<ul style="list-style-type: none"> • *Workshop: What Worked - Sharing Effective Civics Education Practices <u>Foci:</u> Instruction and Assessment <u>Questions:</u> What does the data suggest to be best practices in the area of civics education? <ul style="list-style-type: none"> • Cluster Evaluation