

## Assignment Descriptions

### Assignment: Lesson Concept

**Percentage of Final Grade:** 20%

**Assigned:** Strand & Standard

**Maximum Length:** 3 pages

**Your Choice:** Grade level benchmark.

**Due Dates:** Economics = April 16th; Civics = May 14th

**Assignment Description:** Students will develop a standards-based lesson idea that is built around the content. This lesson concept should describe how content covered in this course might be taught effectively. The focus of the assignment is the “Content Understandings,” the explanation of how the lesson aligns with a benchmark, and the “Activities” sections. The Content Understandings must explain the concept featured in the benchmark and the content within grade cluster that your lesson idea targets. The Activities section should describe, in general terms, how you would present the selected content in an effective and engaging manner.

#### Components of the Lesson Concept

- Title
- Author
- Abstract
- Targeted Audience
- Materials Needed
- Benchmark Addressed (Include the actual wording of the benchmark.)
- Essential Question
- Content Understandings (List key concepts embedded in the benchmark and that your lesson is designed to teach.)
- Activities – Describe the lesson that you designed. Then explain how the lesson answers the essential question and teaches the concepts embedded in the benchmark that you selected.

### Assignment: Children’s Literature Review

**Percentage of Final Grade:** 10%

**Assigned:** Opposite strand from lesson concept, same standard.

**Maximum Length:** 2 pages

**Your Choice:** grade level benchmark.

**Due Dates:** Economics = April 16th; Civics = May 14th

**Assignment Description:** Students will identify, analyze, and evaluate a piece of children’s literature which relates to the content *and* standards that are covered in this course. Each student will be assigned one standard (& grade cluster). Visual media or other text may be substituted *with permission* of the instructors.

#### Components

- Title of Book
- Author
- Targeted Grade Level
- Benchmark Targeted
- Essential Question
- Concepts addressed in the book
- Summary of the book in your own words.
- Explanation of how the book helps students understand the benchmark, answer the essential question, and learn the concepts introduced in the book. A distinguished paper explains how the book falls short (if at all) of addressing the benchmark.