

**Civics and Economics for Teachers**  
**Spring 2009**  
**Econ 102/POSC 102**  
**Tuesdays/Thursdays**  
**Section 010 9:30-10:45, Section 011 11:00-12:15, Section 012 2:00-3:15**  
**Room 206 Allison Hall**  
**Instructors: Freel, O'Malley, Jacobs**

**Course Description**

<b>Instructor</b>	<b>Freel</b>	<b>O'Malley</b>	<b>Jacobs</b>
<b>Office</b>	179 Graham Hall	Room 214i 200 Academy St. & 181 Graham Hall	338 Purnell
<b>Telephone</b>	831-8943	831-8443 or 831-4271	831-2559
<b>E-Mail</b>	efreel@udel.edu	fomalley@udel.edu	jacobsm@udel.edu
<b>Office Hours</b>	By appointment	By appointment	By appointment

**E-Mail Policies:** All e-mail communications are to be channeled through Professor Freel at [efreel@udel.edu](mailto:efreel@udel.edu). E-mails should be sent before 4 p.m. if you are hoping for a response before the following day. Even then, it may take a day or two to consider the question and formulate a response. Think ahead. Do not e-mail a question related to an assignment the night before it is due.

**Required Texts/Readings:**

Coulson, Eleaine C. and McCorkle, Sarapage. *Economics for the Elementary Classroom*. SPEC Publishers, Gallwin, Missouri. June 1992.

Wood, Ethel and Sansone, Stephen C. *American Government: A Complete Coursebook*. Great Source Education Group. 2000.

-*The Civic Mission of Schools* [Executive Summary] Available at [http://civicmissionofschools.org/site/campaign/cms\\_report.html](http://civicmissionofschools.org/site/campaign/cms_report.html)

**Readings:** see Course Calendar.

**Course Description:** The Civics and Economics for Teachers course offers teacher candidates an opportunity to enhance their understanding of the fundamental content and concepts in the core social studies subjects of civics and economics as they relate to instruction in grades K-8. While the focus is developing an understanding of the content in the two subject areas, attention will also be given to how the content and concepts in these two subject areas might be taught in K-8 classrooms.

**Course Goals/Objectives:**

1. To provide future K-8 educators with an understanding of the content in civics and economics that will be required to teach those subjects effectively.
2. To provide future K-8 educators with an understanding of the civics and economics standards that have been established for those fields.
3. To provide future K-8 educators with strategies for teaching “enduring” civics and economics understandings.

**Grading:**

- Exam I: Economics Content = 25%
- Exam II: Civics Content = 25%
- Lesson Concept = 20%
- Children's Literature = 10%
- Participation (lateness & unexcused absences factored in) = 10%
- Quizzes = 10%

**Assignment Dates & Deadlines:**

- Economics Exam — April 7th
- Economics Assignments: Children's Literature Review and Lesson Concept - April 16th
- Civics Assignments: Children's Literature Review and Lesson Concept – May 14th
- Civics Exam — May 19th.

**NOTE: ALL ASSIGNMENTS MUST BE TYPED.**

**Professional Dispositions of Effective Educators:** Any student preparing to enter the teaching profession should understand that professional dispositions are as important as grades. Please acquaint yourself with the Professional Disposition policies at <http://www.udel.edu/ocs/student/index.html> and understand that they will be monitored and enforced in this course.

**Missed/Late Assignments:** Assignments must be submitted *on time*. A 10% penalty will be imposed for each day (not class) that an assignment is late.

**Attendance:** Teachers are expected to attend classes unless they have a valid excuse. One point will be deducted from the final (number) grade for each unexcused absence.

**Lateness:** Teachers are expected to be on time. Lateness will affect grades for participation.

**Class Participation:** Participation is required and will be factored into the final grade (see Grading).

**Academic Dishonesty:**

Students are reminded that the University of Delaware's academic integrity policy is in effect for the duration of this course.

**Course Calendar/Schedule:**

The course calendar accompanies this syllabus. The instructors reserve the right to modify the course schedule as new knowledge comes to light and if they discover that it will serve the best interests of the students as pre-service teachers.

**Standards on the Web**

- Delaware Social Studies Standards are available at [http://www.doe.state.de.us/DPIservices/Desk\\_Ref/DOE\\_DeskRef.htm](http://www.doe.state.de.us/DPIservices/Desk_Ref/DOE_DeskRef.htm)
- Delaware social studies benchmarks and benchmark terms are available at [www.udel.edu/dssep](http://www.udel.edu/dssep)
- Social Studies Standards Clarification Documents at [http://www.doe.k12.de.us/infosuites/staff/ci/content\\_areas/socialstudies.shtml](http://www.doe.k12.de.us/infosuites/staff/ci/content_areas/socialstudies.shtml)

**Notable Children's Literature Sites**

Delaware Social Studies Education Project - <http://www.udel.edu/dssep/literature.html>  
Notable Social Studies Books for Young People - <http://www.ncss.org/resources/notable/home.html>

Carol Hurst's Children's Literature Site - <http://www.carolhurst.com/>  
The Horn Book - <http://www.hbook.com/>